

Violet Elementary

Third Grade

Animal Project 2013

Choose animal for report

by Friday, January 25, 2013

Research and notes

Through Friday, February 8, 2013

Kidspiration Program

With Mrs. Camaj in Technology

Artistic Animal Representation

With Ms. Tims and classroom teacher

Written Report

Completed by Wednesday, February 13, 2013

-Cover with Name, Number, Date, Animal Name

-Introduction/Topic Sentence on Animal

-3 Paragraphs, each paragraph minimum 5 sentences including topic sentence, detail/support and conclusion

-Conclusion/Summary Sentence

*Dates may be adjusted by the classroom teacher. Please check your child's classroom weebly for updates and information.

*The majority of work is done in class. Please read with your child about their animal. Any unfinished work may be sent home.

*Your child should be looking at 3 different resources. Book, encyclopedia, textbook, web, videos, etc.

***Please feel free to visit the Public Library for additional resources. 88 students will be using our library resources.**

Name _____ # _____ - _____ - _____

Third Grade

Animal Report

Animal Name

Name _____ Animal/Creature _____

Grade 3 Animal Project

Workbook

Illustration

Notes

Animal/Creature _____

Habitat - ecosystem, climate, continent, country

Food - hunting/gathering methods, (flesh, plants or both) list specific foods

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Notes

Animal/Creature _____

Life Cycle- animal group, birth process, name of babies, natural enemies

Physical Traits / Adaptations - What do they look like? Which body parts or behavior help them to survive?

Notes

Animal/Creature_____

Interesting Facts and Details

1.

2.

3.

Animal Research Report Rubric

Name _____ # _____

	4	3	2	1
Follows directions.				
Finishes class work on time.				
Completes work neatly.				
Artistic animal representation with observable adaptations. <ul style="list-style-type: none"> • Realistic colors • Personal best. 				
Completed cover.				
Kidspiration <ul style="list-style-type: none"> • Complete 5 categories • Each category must have a picture • Each category must have correct information • Name, number, date, title 				
Writes a report that demonstrates the understanding of a central idea. (Overall grade from the informational writing rubric)				
Research and Notes (Identifies elements of informational text)				
<i>totals</i>				
Final Science Grade (Life Science-Animals)				